

a building, a whole community rejected, resounding with the learning joy of 1300 students!

and you'll have a far different picture of what today is

the katha school

Doctor, engineer, policewoman, computer specialist what will I be?

What happens when 6000 children, a determined Katha team of teachers and activists, and whole communities come together? Yes ... Sheer magic! You'll find this excitement in the air when you enter our main school, a brick low-cost building. Or the other Katha Schools.

Katha fosters its community participation and activism idea on a single powerful idea: Children can help their communities get out of poverty. And they will learn better because of this. Come to school more regularly. Keep retention rates strong!

We see story as the most powerful tool in building an equitable level playing field for all.

Our creed: Stories help create friendships of a rare kind to culturelink people, faiths and creative impulses.

Our credo: Uncommon creativities for a common good.®



OUR CHILDREN

In 1990, we said: We need 50 children in the Katha "deschool." Today we have 6,000 students who fill our lives with joy.

Through 1990-2006

Children in the first Katha School in 1990

5

Children in the 57 Katha schools/learning centres today

6,000

Children who have passed through Katha Schools

42,000

Children weaned away from labour into education

34,300

Children who have earned computer training certificates

11,400

come read our stories



OUR WOMEN

In 1990, when the average family income was Rs. 600-800/month/family, we said: When women earn, children learn; we wanted Rs 800/month in their hands. Today, salaries of women trained at Katha are maxing at Rs. 18,500/month!

Through 1990-2006

84,400 women have participated fully in Katha community revitalization & economic resurgence initiative

Rs. 14 million: Total sales of the income generation group

Rs. 31.6 million: Total earnings of community women trained at Katha

International Recognition Received: International recognitions include the Social Enterprise Laboratory award by Digital Partners. The Stockholm Challenge 2002 finalist. The "NASDAQ Stock Market Education Award" 2002 from the Tech Museum of Innovation.

The schools in the Katha Main Campus

Katha Primary School:
Creche, Preschool and
Classes 1-4

The Class 5 Academy

Middle School:
Classes 6-8

The Class 8 Academy

High School:
Classes 9-12

**The Katha School of
Entrepreneurship**

The Katha Infotech & eCom
School [KITES]





Tamasha Roadshow: 20 pavement schools that operate from 2 schools on wheels. **Bow Wow**, the Books on Wheels, Workshops on Wheels programme that touches 22 slum clusters.

Katha's work is of tremendous significance in building a new India. All of us in public life need to ensure that Katha flourishes.

– Manmohan Singh, Prime Minister of India, as reported in Business Standard

Katha has been able to incorporate tremendous variety in tone, structure, and themes ranging from the absolutely contemporary to the timeless.

– The Hindustan Times



The Academies:
Kala Nivas, the 4 arts academy consisting of
The Fine Arts Academy
The Film Academy
The Dance & Music Academy
The Media Academy
Katha Josh, the physical training academy
The C9 Leadership club
Purna Siksha Holistic Education Programme
The Teacher Training Institute



Tracking Tools for Bringing our Children on



With the World!

[PAR stands for Performance . Attendance . Retention]

Student academic performance and retention are important. However, in Katha, tracking does not judge children in competitive ways; nor push them into undesirable competition. The tests are continuous, sensitive to the needs of children. So, the constant questions we encourage our teachers to ask are: Are students learning as best as they can? Is the learning relevant and hence, rememberable? How can we improve pedagogy and classroom practices, so the child benefits?

**want to join the Katha family?
Write to us at kps@katha.org**

The Times of India

March 8, 2006

“Katha ... an excellent [model] of creative solutions for educational problems ... Katha has marked a breakthrough in teacher training too ...”

PROF. KRISHNA KUMAR

Director, NCERT

India's premier national teacher training organization

when women earn children learn

*our community: in 1990, the average family incomes were rs. 600-800/month/family [delhi govt data, 1990]
17 years later, with katha's intervention, katha trained women are bringing in up to rs. 17,000/month.*

*our women: income generation self help groups, 1000 women coming together, have earned for their community over the last 18 years ...
this has meant better education, health and futures for their children*

[she]2 stands for safe water and sanitation; health and housing; education and economic empowerment, [she]2 stands for double woman power! / the [she]2 committees numbering 2000 women fight for rights usually denied to people in poverty / 18 years of experience tells on bargaining power!

*the katha shopkeepers guild have a dream. yes, economic resurgence for the community. and they work with the students of the katha info tech and ecom school to make this happen!
the bapu mandal is a loose grouping of fathers of and for our children!*

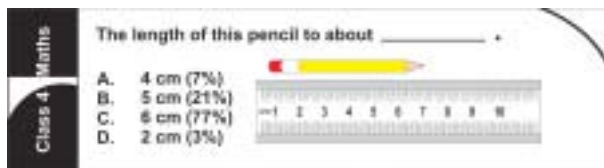
*dada and dadi are a child's paternal grandparents, nana-nani their maternal grandparents. Together they form the dana dini club bringing cultural linking both historical and political to our children!
our community is a proud community of 150,000 people.*

External Evaluation Results, 2007

Education Initiatives which conducted the SLIM 2006 study in five metro cities among 142 top schools, did the external evaluation on 100 randomly picked students, 51 in Class 4 and 50 in Class 6. They say:

“The overall performance in Maths is very good, with students in Class 4 scoring 96.9% and Class 6 students scoring 94.9%. In language, Class 4 students scored 87% and Class 6 students scored 82%. The quality of writing far exceeds what we find in municipal schools and is comparable to what we find in private schools. An examination of answer scripts showed that children have performed very well on dictation items. 84% to 100% students got these items correct and were able to write the words and sentences without a single spelling mistake in language paper in Class 4.

In Maths, students seem to be able to handle questions that municipal school children usually find difficult. 90% students of Class 6 have attempted the question - How long is the pencil shown in the picture (Use the ruler shown in the picture.) correctly.



Data received from other studies show that ... though this looks easy, even in private schools, only 11% students were able to solve it correctly. This was found by the SLIM 2006 study.



a touch of class [any school which has a touch of class programme has a touch of class!] brings volunteers into our schools.

